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Preparing Future Faculty



As the name suggests, the Preparing Future Faculty (PFF) program at Florida State University helps doctoral students get ready for faculty work. Goals of the program include enhancing the placement of FSU students in university positions, and supporting the best scholarly accomplishments of FSU's graduates in their future jobs.

Through participation in course work, workshops, mentoring, and partner institution site visits, PFF Fellows increase awareness of the expectations for faculty performance and of resources available to aid in their scholarly careers, while building their readiness to address teaching, research, and other related demands of faculty life. PFF program activities are organized around the keystones of: Knowledge about Higher Education; Teaching Preparation; Research Preparation; Technology for Scholarship; Mentoring; Miscellaneous Professional Development; and Portfolio.

PFF Site Visits are organized to allow FSU doctoral students and postdoctoral associates to gain insight into the full round of faculty work at a variety of institutions of higher education. On March 30, 2007, we're 'visiting' our own university:

Faculty Work in a Research University: Expectations, Opportunities and Challenges

Florida State administrators and faculty will discuss teaching, research and service at FSU so that doctoral students and post-docs might better understand how to prepare themselves for faculty work in a research university setting.

All FSU doctoral students are eligible to participate, as are FSU post-doctoral fellows (post-docs) and adjunct/visiting faculty. Fellows who meet specified requirements, often involving participation over a two-year period, are awarded a completion certificate. PFF events are open to doctoral students, post-docs and adjunct/visiting faculty regardless of whether they intend to earn a completion certificate.

The PFF program is offered through the Office of Graduate Studies with the cooperation of the Center for Teaching and Learning, Career Center, Office of Research, Council of Graduate Students, a number of departments, schools and colleges on our campus, as well as partner institutions in Florida and Georgia. FSU's PFF program coordinates with the national Preparing Future Faculty (PFF) initiative of the Council of Graduate Schools, and the Association of American Colleges and Universities, involving 45 doctoral degree-granting institutions and more than 300 partner institutions.

More information on the FSU PFF program may be found at: <http://gradstudies.fsu.edu/pff.html>.

Fellows Workshop Series

To promote communication and professional and scholarly development among graduate students who hold campus-wide fellowships, the Office of Graduate Studies organizes a series of workshops to discuss issues of interest across the disciplines.

Laura Osteen, FSU L.E.A.D. Center, led the first workshop, Leadership Alignment for Transformational Change, on January 18. This event was an interactive, theory to practice workshop designed to explore how leadership contexts align to create transformational change within institutions of higher education. Participants were given the opportunity to explore their beliefs about leadership; learn leadership theory; reflect upon their unique leadership knowledge, skills, and values; and analyze their leadership relationships within the academic community. Two additional workshops will be held during Spring term 2007:

MARCH 2, 2007:
FELLOWS JAMBOREE
1:00-4:45 p.m.

New Psychology Building, Room A102

The intent of this workshop is to help fellows learn from each others work, better define models for their own scholarship, and make linkages across the disciplines.

MARCH 28, 2007:

GLOBALIZATION AND THE SCHOLAR

3:30-5:30 p.m.

Carraway Building, Antarctic Marine Research Facility

Globalization trends are expected to radically transform academic work and the circumstances of academic institutions. Professor Barney Warf, FSU Department of Geography, will review what we know, and suggest directions for preparing to respond to the effects of globalization on research, student recruitment, job market competitiveness, and university positioning.

For more information on these events, and to register, fellows or faculty advisors should visit http://gradstudies.fsu.edu/workshops_fellows.html.

Accolades...

As part of the Institute of Industrial Engineers (IIE) 2006 Chapter Recognition Program, the Gold Award was recently presented to the FAMU-FSU IIE Chapter 955i, for which Dr. James Simpson is faculty advisor and Teresa English, Masters Student in the Department of Industrial Engineering, is student president. IIE is the world's largest professional society dedicated solely to the support of the industrial engineering profession and those individuals who are involved with improving quality and productivity.

Visitation Plus Offers a New Alternative for Families

The FSU Center for Marriage and Family Therapy (CMFT) is being funded by the Florida Department of Children and Families to offer a visitation alternative to families involved with the foster care system, and high-conflict post-divorce cases. The CMFT will now offer both traditional supervised visitation and *Visitation+*, an augmented supervised visitation service.

This new program serves families involved in the foster care and Family Court systems in Leon and surrounding counties. The CMFT is the first of its kind to offer traditional supervised visitation plus "therapeutic supervised visitation." The primary goal of Visitation-plus is to combine parent-education, psychotherapy, and

visitation services to build upon each family's strengths.

Rather than having visitation "observers," in *Visitation+* pre-doctoral Marriage and Family Therapists (MFTs) with child development expertise are active throughout the visitation session, providing help and support to parents and their children. Therapists work with parents to create case specific intervention strategies tailored to each family – taking into account the ages and number of children; parents' cognitive abilities; number of active adults in the family; parents' own history of abuse or neglect; and circumstances under which the children were removed from the household.

Professional Development Workshops

Throughout the academic year, the Office of Graduate Studies, faculty, administrators, and the Career Center will conduct monthly professional development workshops.

FEBRUARY 6, 2007:

FEMALE LEADERSHIP IN SCIENCE

4:00 p.m.

Student Life Building, Room 101A

The goal of this workshop is to illuminate the skills needed for leadership in the scientific community. The three faculty panelists will provide guidance for developing these leadership skills, discuss the importance of becoming a leader, and relate their own challenges and experiences as professionals. The panelists will also provide suggestions for gaining the support of colleagues. Refreshments will be served.

FEBRUARY 14, 2007:

GRANT WRITING

12:30-2:00 p.m., brown bag

Student Life Building, Room 101A

Selected faculty will discuss the steps in proposal writing, funding sources, the major steps that should occur prior to writing the proposal, the narrative and budget sections, effective writing techniques, and the FSU Office of Contracts and Grants and Office of Sponsored Research.

MARCH 14, 2007:

RESUMES, CVs, LETTERS OF RECOMMENDATION

12:30-2:00 p.m., brown bag

Student Life Building, Room 101A

The FSU Career Center will discuss how to prepare resumes and curriculum vitae that are tailored to a prospective position.

MARCH 21, 2007:

WRITING AND PUBLISHING SCIENTIFIC PAPERS

12:30-2:00 p.m., brown bag

Student Life Building, Room 101A

This workshop will be conducted by Dr. Anne Thistle, Scientific Editor and Coordinator of Research Information for the FSU Biological Science Department. The first half of the workshop will cover the workings of the scientific publication process and how to organize and construct a scientific paper. The second will address problems encountered by educated writers of scientific English and ways to shorten, tighten, and strengthen one's scientific writing. Dessert will be served.

APRIL 4, 2007:

INTERVIEWING SKILLS

12:30-2:00 p.m., brown bag

Student Life Building, Room 101A

The FSU Career Center will discuss preparing and dressing for an interview, and will describe what types of questions to expect during the interview as well.

Register for one or more of the Professional Development Workshops at the Office of Graduate Studies web site: www.gradstudies.fsu.edu/workshops.html.

The Multicultural Marketing Equation

The FSU Center for Hispanic Marketing and Communication released the groundbreaking study, "The Multicultural Marketing Equation" in September. The main purpose of the study was to assess the degree to which multicultural marketing efforts can aim at cultural commonalities or whether these efforts must be culturally targeted.

The multicultural online consumer research study was conducted with approximately 3,000 respondents. Nearly half of the questionnaires were completed by Non-Hispanic Whites, Hispanics, African Americans and Asians.

This study addresses the ongoing debate in marketing about the merits of directing

programs to the common denominators across cultures or having specialized efforts directed to individual cultural groups. The issue is very much like the globalization vs. localization controversy. Should one take precedence, or should both coexist? The study analyzes media behaviors, media related attitudes, consumer influences, brand identification, category purchase expenditures, values, and other important marketing related variables across the four largest cultural groups in the United States.

The full report is available at <http://hmc.comm.fsu.edu>.

Two Sides of the Same Coin: Money Spurs Changes for Better and Worse

Money changes everything, and that includes changing people's motivations for the better and their behavior toward others for the worse, according to a new study published in the international journal *Science*.

FSU psychology doctoral candidate Nicole Mead was among a group of researchers who found that the concept of money brings about a state of self-sufficiency that allows people to work harder and more independently to achieve personal goals but makes them more socially insensitive in the process.

"Money changes people's motivations," Mead said. "They want to work really hard to achieve their goals. Consequently, they are less focused on other people. In this sense, money can be a barrier to social intimacy."

Mead co-authored "The Psychological Consequences of Money" with Kathleen Vohs, assistant professor of marketing at the University of Minnesota, and Miranda Goode, a doctoral student at the University of British Columbia. Published in the November 17 issue of *Science*, the study has received extensive worldwide media coverage.

Mead helped design and conduct five of nine laboratory experiments, most of which involved having participants complete a number of different tasks while being exposed to "play" money or other visual references to money. The researchers found that those exposed to reminders of money worked longer on tasks before asking for help and were less helpful toward others. They also preferred to play alone, work alone and put more physical distance between themselves and a new acquaintance.

"Although the pattern of results were as predicted, we were somewhat surprised about the strength and consistency of the effects with such subtle reminders of money," Mead said, noting that money was not an unusual concept for the participants, most of whom were college students born in Canada or the United States.

In one experiment, two groups of participants were given \$2 in quarters. They were told the quarters were a supplement to their regular payment for participation, although in



Nicole Mead

reality, they were given to ensure that everyone had money on hand when a donation opportunity arose later. After the participants performed a word scramble exercise, the experimenter casually mentioned that a box by the door had been set up for those interested in making a donation to a university student fund. The researchers found that participants in the group that unscrambled phrases having to do with money donated significantly less to the student fund. They contributed 77 cents compared to the \$1.34 given by those who unscrambled words that did not contain money-related concepts.

Another experiment involved a game of Monopoly in which the participants were left with \$4,000, \$200 or no money. The researchers then staged an accident in which a person walking through the lab spilled a box of pencils, creating an opportunity for the participants to help pick them up. Participants in the high-money group gathered fewer pencils than those in the low-money or no-money groups.

To test social intimacy, the researchers designed another experiment in which participants sat in front of a computer while completing questionnaires. After six minutes, one of three screensavers appeared: one depicting currency floating underwater, one depicting fish swimming or a blank screen. Afterwards, participants were asked to move two chairs together while the experimenter left the room to retrieve another participant for a get-acquainted conversation. Participants who viewed the floating money placed the two chairs farther apart than did the participants who saw the fish and the blank screensavers - 118 inches compared to about 80 inches.

"The self-sufficient pattern explains why people view money as both the greatest good and evil," the authors concluded. "As countries and cultures developed, money may have allowed people to acquire goods and services that enabled the pursuit of cherished goals, which in turn diminished reliance on friends and family. In this way, money enhanced individualism but diminished communal motivations, an effect that is still apparent in people's responses to money today." (FSU News, November)

FSU Selected to Host National Nuclear Physics Summer School

Florida State University's department of physics can boast of a new achievement that will serve to showcase it as one of the top programs in the nation for the study of nuclear physics.

The department has been selected as the host site for the National Nuclear Physics Summer School in 2007. The summer school, which is sponsored by the National Science Foundation, the U.S. Department of Energy and the National Institute for Nuclear Theory at the University of Washington, has become something of an institution in the field of nuclear physics in the United States. It is designed for advanced graduate students and beginning postdoctoral researchers in experimental or theoretical nuclear physics; the primary aim is to provide future researchers with a broad perspective in current research in the field.

Following the selection of FSU to host the Nuclear Physics Summer School, the university's physics department received a subsequent vote of confidence from the Southeastern Universities

Research Association (SURA), which awarded the department a \$5,315 grant to help offset the costs of hosting the summer school. SURA is a consortium of more than 60 universities located in the southeastern United States that seeks to foster collaboration among its member institutions in science and engineering.

A number of universities and research laboratories submit proposals to host the National Nuclear Physics Summer School each year. Organizations that have hosted the summer school include Lawrence Berkeley National Laboratory and Yale University.

The National Nuclear Physics Summer School has been held annually since 1988 at different sites around the country. It usually attracts between 40 and 50 students per year, with about 80 percent coming from the United States and the rest coming from abroad. By and large, the students are senior graduate students, with a few postdoctoral researchers attending as well. (FSU News, December)

Two Doctoral Students Receive Fulbright Awards

Two current Florida State University doctoral students have received the prestigious Fulbright Award. The award winners are Joana Carlson and Terence Milstead.

The number of FSU Fulbright winners this year is exceptional, according to Jamie Purcell, assistant director of FSU's Office of National Fellowships, who said only six FSU students had won Fulbright awards in the past decade. Along with Carlson and Milstead, a number of FSU alumni also won awards accounting for ten out of 20 of FSU's Fulbright applicants being selected as awardees or alternates this year, with 40 percent (8 of 20) actually winning.

"This unprecedented success is truly remarkable," Purcell said. "We are honored to have FSU garner such extensive recognition from the Fulbright program. Being awarded a Fulbright grant is an extraordinary distinction and a career-launching opportunity."

Purcell said the Fulbright program awards only the highest caliber students with a genuine commitment to cultural engagement, and it has an extensive selection process. Fulbright is the largest international exchange program in the United States. Sponsored by the U.S. Department

of State, it offers opportunities for students, scholars and professionals to study and conduct research internationally, as well as worldwide opportunities for teaching.

Carlson, a doctoral student in history, will be traveling to China to conduct research. Her project will examine the Chinese and Cuban revolutions during the Cold War. Max Friedman, an assistant professor of history at FSU, said, "Joana's work is of such high quality and originality that I expect her to find a place among the most innovative practitioners of international history."

Milstead, a doctoral student in urban and regional planning, will use his Fulbright grant to travel to Vilnius, Lithuania. Milstead's research focuses on housing and urban redevelopment. Because housing in Vilnius has rapidly transitioned from state ownership to privatization, urban planning scholars are widely interested in his research.

For more on the Fulbright, including application assistance, visit <http://onf.fsu.edu>. The online application for the 2008-2009 U.S. student Fulbright competition will be available online May 1.

Interior Design Students Win City Bus Shelter Competition

With gazebos as their motivation, a team of FSU Interior Design graduate students won the City of Tallahassee bus shelter design competition in September.

Local architects, residents and university students submitted eleven proposals with the top honor granted to the team of FSU Interior Design masters students Avery Goodman, Elizabeth Smallwood, and Emily Perkins. The team designed their proposal as a project for their class with Professor Tock Ohazama. They spent approximately four weeks on the design proposal working with local businesses to meet specifications of the contest.

The competition was part of a continuing effort to attract more residents to ride the bus. The city has \$80,000 to construct eight of the gazebo-inspired bus shelters in Tallahassee.



Graduate Health Insurance

Requirement and Subsidy Program

Effective fall 2007, all new graduate students will be required to show proof of adequate health insurance or enroll in the university sponsored health insurance plan.

To help graduate assistants and fellows with this new requirement, a health insurance subsidy is offered to eligible students toward the **university sponsored** health insurance plan. Enrollment will be available on an annual or a semester basis.

Eligibility

- Qualifying Graduate Assistants: Teaching, Research, Professional categories
- Qualifying Fellows: McKnight, Auzenne, Wilson, Gubernatorial, Non-Duty Teaching, and other College/Department recipients
- Must be enrolled full-time

Questions about eligibility should be directed to the student's home department or the Office of Graduate Studies at (850) 644-3500. For information regarding the subsidy visit: <http://gradstudies.fsu.edu/insurance.html>.

For health insurance plan information, including cost, contact the Thagard Student Health Center Insurance Office at (850) 644-4250 or visit: <http://www.tshc.fsu.edu/insurance.htm>.

Did You Know?

The FSU Career Center offers an online source of Graduate Student resources?

The online guide assists students in identifying the tools available to help make a smooth transition to the next stage of their career, the workplace. The guide can help students identify:

- tools associated with the job search,
- financial aid resources,
- credentials,
- internships,
- job listings,
- career expos,
- marketing skills,
- professional associations,
- relocation information,
- executive search firms,
- and life changes/transitions

The guide can be found on The Career Center website at: http://career.fsu.edu/ccis/guides/resources_for_graduate_students.html.

Submissions of ideas and articles, as well as noteworthy publications, presentations, awards or grants are welcome and should be sent to dzapata@admin.fsu.edu
The Deadline for inclusion in the Summer 2007 edition is Thursday, May 3, 2007.

What COGS Does For You!

The Congress of Graduate Students (COGS) is a representative body and vocal advocate for all post-baccalaureate special, masters, specialist, professional, and doctoral students at Florida State University.

In addition to its liaison and advocacy roles, COGS receives several hundred thousand dollars in state funds directly budgeted from the activities and service (A&S) fees paid by graduate students to FSU. COGS allocates and administers these funds on behalf of graduate students to hundreds of individuals, usually in the form of grants, and to nearly one hundred graduate student organizations throughout campus. Additionally, as a member of the National Association of Graduate and Professional Students (NAGPS) COGS keeps informed of activities at universities throughout the United States. NAGPS also provides a job bank on the Internet for member schools.

COGS works to improve graduate life at FSU in many ways. COGS has standing committees which address the most critical areas of graduate student concern including parking and transportation, housing, healthcare and insurance, student life, and childcare.

COGS distributes hundreds of Presentation Grants, Academic Conference Support Grants, and Doctoral Dissertation Research Grants – in cooperation with the Office of Graduate Studies – annually, to support promotion of graduate studies and research around the globe. In addition, COGS helps fund the Starlight Evening Day Care Center and the Alumni Village Preschool.

COGS is comprised of an assembly made up of elected representatives from all 17 colleges at

FSU and is led by an elected Speaker who is supported by an Executive Board comprised of an elected Financial Officer, Judicial Officer, and Information Officer.

Representatives and officers are elected to a one-year term in the fall semester by the vote of graduate students within their respective constituency groups (college, or graduate students as a whole). The COGS representatives from each college at FSU elect the executive officers. Vacancies are filled by petition.

The Speaker of the House is the official representative of all graduate students to the university and community, and as internal liaison to the Student Government Association. The speaker plans and coordinates all administrative work necessary for the efficient operation of COGS, and authorizes the expenditure of all A&S fee allocations.

Students who take an active role in COGS will not only help the FSU graduate student community but will also be provided with experience and opportunities to take part in leadership training programs. COGS holds one meeting per month in room 250 of the Student Life Building. Committee schedules vary, but also generally meet at least once per month. All graduate students are welcome to attend meetings.

To apply for vacancies, or to contact a COGS representative, contact Barbara Speck at bspeck@admin.fsu.edu. There are still seats open in many colleges. Students may also contact the speaker directly at COGSSpeaker@admin.fsu.edu. For more information on COGS visit: <http://www.fsu.edu/~sga/cogs.html>.

Noteworthy

Awards

Linda Brown (Ph.D. candidate, Nutrition, Food and Exercise Science) was selected as a Global Fellow for the International Society for Food and Nutrition.

Karla Renton (Ph.D. candidate, Textiles and Consumer Science) graduated with a 4.00 GPA in her masters program and was named a Dean's Scholar.

Presentations

Jenna A. Altherr (Classics) presented the paper "The Arch of Titus: A Commemorative Sepulchral Monument" at the southern section meetings of the Classical Association of the Midwest and South, Memphis, TN, November.

Laurabeth Allyn (Textiles and Consumer Sciences) presented a garment in the International Textiles & Apparel Association Convention, San Antonio, TX, November.

Julia L. Borek (Classics) presented the paper "Mise: The Nature of an Androgynous Orphic Divinity" at the southern section meetings of the Classical Association of the Midwest and South, Memphis, TN, November.

Linda Brown (Nutrition, Food and Exercise Science) presented "The New Nutrition Education Intervention Manual: Successful Integration of Nutrition Content Across Multiple Middle School Disciplines;" presented the poster "Efficacy of Internet Based Interventions with African American Type 2 Diabetics;" presented the poster "10 Years of E-Health: Characteristics of Successful Internet-Based Health Interventions" at the American Society for Information Science and Technology Meeting, Bethesda, MD; presented the poster "Retrieving e-Health Research: The Challenge of Accessing the Knowledge" at the Mednet 2006 Conference, Toronto, Canada; and presented the poster "If You Build It and They Come Will They Stay?" at the Diabetes Technology Conference, Atlanta, GA.

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Maitri Chand (Marriage and Family Therapy) presented the poster "Indian Families' Beliefs of Marital and Couple Relationships" at the AAMFT conference, Austin, TX, October.

Jacquelyn H. Clements (Classics) presented the paper "The Narrative Structure of the Telephos Frieze" at the southern section meetings of the Classical Association of the Midwest and South, Memphis, TN, November.

Matthew Hagele (Religion) presented the essay "Jean-Luc Nancy and the Lineage of Spinoza" at the Annual Meeting of the American Academy of Religion, Washington, D.C., November.

Jim Harding (Classics) co-presented the paper "The Sacrificial Pir in Unit 54N/0" with Dr. N. de Grummond at Cetamura del Chianti: A Symposium, Tallahassee, FL, November.

Melissa Hargis (Classics) presented the paper "The Mortarium from Cetamura" at Cetamura del Chianti: A Symposium, Tallahassee, FL, November.

Lyndsey Hornbuckle (Nutrition, Food and Exercise Science) will present the poster "Pedometer-Determined Physical Activity in Women Diagnosed with Fibromyalgia" at the American College of Sports Medicine (ACSM) in June. She will also present "Effects of Strength Training and Chiropractic Therapy in Women with Fibromyalgia" at the Southeast Regional ACSM Meeting in February.

Marianne Krupiczewicz (Textiles and Consumer Sciences) presented a garment in the International Textiles & Apparel Association Convention, San Antonio, TX, November.

McKenzie Lewis and **Jacquelyn Clements** (both Classics) co-presented the paper "Etruscan Structure L in units 45N/0 and 45N/3W" at Cetamura del Chianti: A Symposium, Tallahassee, FL, November.

McKenzie Lewis (Classics) presented the paper "Meleager, Nekyia, and the Niobid Krater: a reinterpretation" at the southern section meetings of the Classical Association of the Midwest and South, Memphis, TN, November.

Lisa McRoberts (Textiles and Consumer Sciences) presented her thesis "Petite Women: Fit and Body Shape Analysis" at the International Textile and Apparel Association Convention, San Antonio, TX, November.

Wayne Rupp (Classics) presented the paper "The Use of Theriomorphic and Therianthropic Imagery in Etruscan and Roman Art" at the conference Freaks! Exploring the Unnatural in Antiquity, Los Angeles, CA, November.

Kate E. Temoney (Religion) will present her paper "Are Democracies Best at Protecting Human Rights? A Theoretical and Practical Approach" at the South West Regional Meeting of the American Academy of Religion, Irving, TX, March.

Debra A. Trusty (Classics) presented the paper "A Comforting Massacre: Onesimos and the Ilioupersis" at the southern section meetings of the Classical Association of the Midwest and South, Memphis, TN, November.

Kevin Wohlgenuth (Classics) presented the paper "Cetamura Local Pottery Fabrics CF1 and CF1a" at Cetamura del Chianti: A Symposium, Tallahassee, FL, November.

Publications

Denise M. Akob (Ph.D. candidate, Oceanography) co-wrote the paper "Metabolically Active Microbial Communities in Uranium-Contaminated Subsurface Sediments," with Heath J. Mills and Joel E. Kostka published in *FEMS Microbiology Ecology*, 59(1), 95-107, January.

Linda Brown (Ph.D. candidate, Nutrition, Food and Exercise Science) was invited to write a review article on internet based diabetes self management interventions for the *Journal of the Diabetes Technology Society*.

Subhajit Datta (Ph.D. candidate, Computer Science) co-wrote the article "Effects of Changing Requirements: A Tracking Mechanism for the Analysis Workflow" with Robert van Engelen published in the *Proceedings of the 21st Annual ACM Symposium on Applied Computing (SAC-SE-06)*, 2, 1739-1744, Dijon, France, April; wrote the article "Crosscutting Score An Indicator Metric for Aspect Orientation," published in the *Proceedings of the 44th ACM Southeast Conference (ACMSE 2006)*, 204-208, Melbourne, FL, March; and wrote the article "Agility Measurement Index A Metric for the Crossroads of Software Development Methodologies" published in the *Proceedings of the 44th ACM Southeast Conference (ACMSE 2006)*, 271-273, Melbourne, FL, March.



Dates to Know:

February

- 1 – ETD Q&A Session, 4 p.m.
- 1 – Leslie Wilson Assistantship materials due to academic departments.
- 27 – Graduate Student Leadership Awards due to the Office of Graduate Studies.

March

- 13 – ETD Q&A Session, 9 a.m
- 15 – ETD Q&A Session, 4 p.m
- 16 – Auzenne Fellowship materials due to academic departments.

April

- 2 – ETD format approval deadline
- 9 – ETD final submission deadline
- 27 – Spring Doctoral Reception, 3:30 p.m.
- 27 – Spring Commencement, Civic Center, 7:30 p.m.
- 28 – Spring Commencement, Civic Center, 9 a.m.

For more information on these dates, contact the Office of Graduate Studies at 850.644.3500.

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Editor in Chief
Dana Zapata

The Grad Connection, a newsletter for the student body at Florida State University, is published each semester, and is available in alternate format.

The deadline for the Summer 2007 edition is Thursday, May 3, 2007.

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