Florida State University

Social Science Education Handbook Undergraduate and Graduate Programs

School of Teacher Education College of Education

G107 Stone Building Tallahassee, FL 32306-4459

http://www.coe.fsu.edu

A. Our Mission Statement

The Florida State University School of Teacher Education (STE) engages faculty, teacher candidates, and community constituents in instruction that moves, leadership that inspires, and scholarship that makes a difference for the 21st century.

In the Florida State University STE, instructors, teacher candidates, and community constituents collaborate to prepare educational leaders who uphold high professional and academic standards, engage in scientific inquiry, and implement best practices for the continual improvement of student learning, and contribute to local, state, national, and international efforts to promote education for all learners. They assess the needs and abilities of learners who are diverse in language, ethnicity, race, economic standing, and educational experiences through the use of appropriate instructional strategies and technologies, and demonstrate care and commitment to the belief that all students can learn. Candidates develop these qualities while they study and work within a supportive community of professional partners.

B. Undergraduate Program

The Social Science Education (SSE) undergraduate program is designed to produce teachers certified in Social Studies grades 6-12. It is an NCATE accredited program that recognizes our graduate's certifications in all other states. The program is also approved by the Florida Department of Education (FDOE).

Entry to the SSE program is made through an <u>Application for Admission to Teacher</u> <u>Education</u>, which may be completed on-line and submitted to the Office of Academic Services and Intern Support (OASIS), room 2301 Stone Building (<u>http://www.coe.fsu.edu/OAS</u> or phone 644-3760). Candidates must also have completed:

EDF 1005 Introduction to Education

EME 2040 Introduction to Educational Technology

EDF 2085 Teaching Diverse Populations

Candidates must also have passed the Florida Teachers Certification Exam (FTCE) General Knowledge Exam and have a minimum undergraduate GPA of 2.5.

Upon admission to the School of Teacher Education (STE), SSE majors must meet with our undergraduate advisor, Dr. Headley White, G128 Stone Building (<u>hwhite@fsu.edu</u> or phone 645-2505), or our Program Coordinator, Dr. Helge Swanson, G127 Stone Building (<u>hswanson@fsu.edu</u> or phone 644-3145) and complete an advising sheet as a Plan of Study as shown in Table 1.

Table 1				
Social Science Education				
Under Graduate Check List and Plan of Study				

Student Name Reviewer	
*Education Core Courses	
EDF 1005-Introduction to Education	
EDF 2085-Teaching Diverse Populations	
EME 2040-Introducation to Educational Technology	
*Social Science Core Courses	Teacher Cert Tests
American History	GK
American History	PK
World History	SS 6-12
World History	
Geography	
Geography	
Micro Economics	
Macro Economics	
American Government	
American Government	
Sociology/Psychology	
Non-European History	
Public Speaking	
*Professional Preparation	
EDF 4430-Classroom Assessment	
EDF 4210-Educational Psychology for Developmental	Learners
TSL 4324-ESOL Strategies in the Content Areas	
*Social Studies Methods	
SSE 4362-Fundamentals in Teaching Social Studies	
SSE 4940-Field Study/Field Lab Internship	
RED 4335-Skill Development-Reading in the Content	Area
SSE 4664-Inquiry in Teaching Social Studies	
*Social Studies Field of Concentration	
1. SSE 4194 Developing a Global Perspective	
2.	
3.	
*Student Teaching	
SSE 4944 Student Teaching (15)	
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The nine hours of Education Core courses must have been taken prior to admission to STE. Most of the thirty-nine hours of Social Science Core courses should have been taken as part of the candidate's basic studies. In consultation with the advisor, SS Core courses are reviewed and any missing courses are added to the Plan of Study. Most often

we recommend that the nine hours of Professional Preparation courses, Field of Concentration courses, and any needed Social Science Core Courses be taken during the candidate's junior year. Field of Concentration courses are 3000 and 4000 level courses taken in the History, Geography, Economics, Psychology, or other social science-related Departments. Field of Concentration courses should be selected in consultation with the SSE advisor.

All SSE students are required to meet with their SSE advisor at least once per semester and review their progress and status in completing their Plan of Study, as well as identifying any upcoming deadlines for internship application, changes in course offerings, Mapping holds, and graduation checks.

The twelve hours of Social Science Methods courses are usually taken the semester prior to internship. Candidates must also take the FTCE <u>Professional Knowledge</u> and <u>Social Studies 6-12</u> Exams PRIOR to submitting their <u>Application of Internship</u> to the Office of Academic Services and Intern Support (OASIS), room 2301 Stone Building (<u>http://www.coe.fsu.edu/OAS</u> or phone 644-3760). Information on the FTCE exams is available on the Florida Department of Education website (<u>http://www.fldoe.org/testing</u>) or from the SSE Advisor.

Internship placements are usually in Tallahassee area middle schools and high schools and are full-time teaching assignments with a Cooperating Teacher. A University Supervisor will visit you at least four times during your internship semester. Students may request middle or high school placement and specific grade levels and subjects, however assignment options are limited. Placements in schools in other parts of Florida are limited but may be available in selected areas. Consult with your SSE Advisor and the Office of Academic Services and Intern Support (OASIS), room 2301 Stone Building (644-3760) to learn of other placement locations.

C. Graduate Program

Social Science Education offers two Master of Science programs. Our <u>Post-Certification</u> <u>Masters of Science</u> program is designed for our undergraduate alumni and other students already certified in Social Studies. Our other program is a <u>Master of Science in Teaching</u> (<u>MoST</u>) and is designed for students with a social science-related B.S. degree and seeking certification to teach. Admission processes for each program are the same. Applicants should also see the admissions requirements of the *Graduate Bulletin* for Florida State University Graduate School admissions (<u>http://www.fsu.edu/students/prospective/admissions</u>).

Applications for admission may be submitted on-line to Harriet Kasper (<u>hkasper@fsu.edu</u> or phone 644-2122). Prospective students and applicants are encouraged to meet with our graduate advisor, Dr. Toni Kirkwood-Tucker, G126 Stone Building (<u>tkirkwood@fsu.edu</u> or phone 645-2506), or our Program Coordinator, Dr. Helge Swanson, G127 Stone Building (<u>hswanson@fsu.edu</u> or phone 644-3145) for preliminary

consultation. For prospective students not clearly fitting into either M.S. track, we encourage you to meet with us since variations on these two programs are available.

Upon admission to the SSE graduate program, candidates must meet with the SSE graduate advisor and complete an advising sheet and plan of study as shown in Table 2 for the Post-Cert program and Table 3 for the MoST program. All graduate students must meet with the SSE advisor at least once each semester to review their progress and status, as well as stay informed on program activities and deadlines.

Applications for submission to SSE graduate programs MUST include the following: One copy of a GRE score (a minimum score of 1000 is required)

Three letters of recommendation

A statement of academic and professional goals

A writing sample, and

Copies of all undergraduate transcripts (a minimum of an undergraduate GPA of 3.0 is required).

Table 2Social Science EducationPost-Certification Graduate Check List

Non-Thesis Option

Student Name______Advisor______

*15 hours in Social Science Education

- ____SSE 5195 Developing a Global Perspective (3)
- ____SSE 5915 Supervised Research (3)
- ____SSE 6933 History of the Social Studies (3)
- ____SSE 5391 Teaching Global Issues-Simulating the United Nations (3)
- ____SSE 5144 Models of Research (3)

*18 hours in a Field of Concentration

1	(3)
2	(3)
3	(3)
4	(3)
5	(3)
6.	(3)

*Comprehensive Exams (0 hours)

____SSE 8966_____

Comprehensive exams are taken during the final semester of your Plan of Study and are graded on a pass/fail basis. Exam questions are provided by the Graduate Advisor and Program Coordinator who also serve as the candidate's two-member graduate committee. Scheduling of exams is requested by the candidate and a date determined by your Committee. A thesis option is available for the Post-Cert masters; consult with your graduate advisor if you are interested. Generally a thesis is advised for candidates considering doctoral work in the future.

The fifteen hours of SSE courses are intended to augment a strong undergraduate social studies content knowledge and give our students a solid foundation in social and educational research methods, global issues, and social studies history. The eighteen hours in a Field of Concentration include graduate-level courses taken in a content area of choice including but not limited to History, Economics, Government, Geography, Psychology, Sociology, and Anthropology. Other social science-related fields may be selected in consultation with the graduate advisor. These eighteen graduate content hours along with the Master of Science also provides eligibility to teach in that content area in most Community Colleges around the country.

The MoST program is intended for undergraduates with social science-related degrees wishing to enter the teaching profession with certification and a Master of Science degree. As noted, advisement and application procedures are the same for both graduate paths. The MoST course requirements are shown in Table 3.

Table 3 Master of Science in Teaching Social Studies (MoST)

Core Education Requirements

EDF 5210 Classroom Application of Education Psychology (3) EDG 5208 Fundamentals of Teaching (3) RED 5337 Reading in the Content Area (3) TSL 5235 ESOL/TESOL (3) EDF 5431 Classroom Assessment (3)

Subject-Specific Pedagogy

SSE 5665 Inquiry in Teaching Social Studies (3) SSE 5943 Field Study in Schools (3) SSE 5947 Internship (6)

Subject-Specific Content

SSE 5195 Developing a Global Perspective (3) EDF 6221 Curriculum Theory (3) SSE 6933 History of the Social Studies SSE 5144 Models in Research in Social Studies (3)

MoST students must also take and pass the FTCE General Knowledge, Professional Knowledge, and Social Studies 6-12 Exams in order to complete certification requirements (see http://www.fldoe.org/testing for information). The courses contained in this program meet the FDOE requirements for teacher certification in the social studies, grades 6-12. The balance of MoST courses provide a foundation in social studies content knowledge and pedagogy.

Additionally and for both M.S. tracks, a copy of a Program of Study signed by the graduate committee must be submitted to the Graduate Coordinator in OASIS following the first semester of study. Several other limitations and requirements apply to SSE graduate programs of study, including:

No classes taken more than seven years prior to program entry may be counted toward a degree;

No credit may be given for any course with a grade below C;

Up to six hours of 4000 level MAY be allowed as approved by your committee;

Transfer credit at a maximum of six semester hours may be approved by the Graduate Coordinator (OASIS) and your committee;

Twenty-one hours of credit must be taken with a letter grade; Only 9 hours of special student credit may be applied toward the degree; and All other provisions of the FSU Graduate Bulletin, apply.

As an aid to student course planning, Table 4 contains our "general" annual course rotation cycle. There are changes from time to time, so students are encouraged to meet regularly with their advisor.

1 able 4					
Social Science Education Annual Course Cycle					
	Prefix	No.	Sec.	Course Title	Hrs
Fall					
	SSE	4664/5665	1	Inquiry in Social Studies	3
	SSE	4362/5367	1	Fundamentals of Teaching SS	3
	EDG	5208	1	Foundations of Teaching	3
	SSE	4940/5943	1	Field Study	3
	SSE	4944	1	Student Teaching	15
	SSE	5947	1	Graduate Internship	10
	SSE	4194/5195	1	Developing a Global Perspective	3
	SSE	4931/5391	1	Teaching Global Issues	3
	EDF	2085	1	Teaching Diverse Populations	3
	EDF	2085	2	Teaching Diverse Populations	3
	EDF	2085	3	Teaching Diverse Populations	3
	EDF	2085	4	Teaching Diverse Populations	3
Sprin	g				
	EDF	2085	1	Teaching Diverse Populations	3
	EDF	2085	2	Teaching Diverse Populations	3
	EDF	2085	3	Teaching Diverse Populations	3
	EDF	2085	4	Teaching Diverse Populations	3
	SSE	4664/5665	1	Inquiry in Social Studies	3
	SSE	4362/5367	1	Fundamentals of Teaching SS	3
	SSE	4940/5943	1	Field Study	3

Table 4 Social Science Education Annual Cours				
efix	No.	Sec.	Course Title	
E	4664/5665	1	Inquiry in Social	
	1262/5267	1	Eundomontolo of	

SSE	5915	1	Supervised Research	3
SSE	4944	1	Student Teaching	15
SSE	5947	1	Graduate Internship	10
SSE	6933	1	History of the Social Studies	3
SSE	5144	1	Models of Research	3
SSE	4194/5195	1	Developing a Global Perspective	3
Summer				
EDG	6221	1	Curricular Theory	3
EDF	2085	1	Teaching Diverse Populations	3
EDF	2085	2	Teaching Diverse Populations	3
SSE	4931/5937	1	Special Topics	3
SSE	4931/5937	1	Special Topics	3

D. SSE Program Faculty

Our SSE faculty includes three full time faculty members. Our teachers include Helge Swanson, Assistant in Education and Program Coordinator, Toni Kirkwood-Tucker, Visiting Associate Professor and Graduate Advisor, and Headley White, Assistant in Education and Undergraduate Advisor. They are supported by a retired, veteran high school teacher from Tallahassee, Chuck Stickle who assists in supervising our interns. Brief summaries of their backgrounds and knowledge base are given below.

Helge Swanson received his M.S. ('91) and Ph. D. ('01) in Geography from Florida State University. He also holds a B. S. ('67) and M. S. ('69) in Criminology, also from FSU. Dr. Swanson retired from a 30 year career in government, serving in a variety of positions at both the state and local levels. These included for example, Chief of Comprehensive Planning, Florida Division of State Planning; Director of Planning and Analysis, Governors Energy Office, State of Florida; and Director of Environmental Management, Leon County, Tallahassee. This latter position he held for 18 years. Dr. Swanson also owned and operated a private consulting business in Tallahassee for 8 years, providing land use and environmental management services throughout Florida. He then elected to return and teach social studies and environmental science and coach soccer at Chiles High in Tallahassee, Florida before returning to Florida State. His academic interests include social aspects of land use and environmental impacts, social issues, myth, economics, and environmental and educational philosophy. He has authored numerous technical and scientific reports on the Red Hills region of Florida as well as many state and local environmental policy, research, and regulatory papers. He has also authored several peer-reviewed articles in Education Journals. Dr. Swanson assumed SSE Program Coordinator duties in 2007. He holds current Florida Teacher Certifications in Geography 6-12 and Earth-Space Science 6-12.

Toni Fuss Kirkwood-Tucker is Associate Professor *Emeritá* at Florida Atlantic University and now serves as visiting associate professor in the School of Teacher Education, Florida State University. She received her M.A. and Ed.D. from Florida International University. Her primary research focuses on social studies education,

teacher education, the integration of global perspectives in curriculum and instruction, and inclusion of minority issues and global issues in global citizenship education. She served as a Fulbright Teacher to China and Fulbright Scholar to Russia and was among the first western educators to participate in the Russian education reform. She is author of 1 book, 5 book chapters and numerous juried articles published in *Theory and Research in Social Education; Social Education; World Studies in Education; Intercultural Education; and European Education.* She was twice honored as the Florida Global Teacher-of-the-Year, the Agnes Crabtree International Relations Teacher-of-the-Year and received the National Global Apple Award. She recently completed a book with Peter Lang Publishers titled, *Global Visions: The Globalization of Curriculum and Instruction in Teacher Education and Schools.* Dr. Kirkwood holds a Florida Teaching License 6-12 Unlimited.

Headley J. White holds a BS in Criminal Justice, Master's in Interdisciplinary Social Science from Florida A& M University ('97& '00) and PhD in Social Science Education from Florida State University (2006). He wrote and successfully defended his unpublished dissertation, "The Effects of Desegregation on Gadsden County, Florida Public Schools, 1968-1972." Headley is a former middle and high school instructor of Social Studies in three Florida counties – Broward, Gadsden and Miami-Dade - and has had teaching stints, either as an adjunct or Assistant Professor, at Florida A&M University (adj.), Florida Memorial University (adj.), Florida State University (adj.), and Thomas University (AP) where he was an Assistant Professor of Education, Advisor to Kappa Delta Pi Education Honor Society, and sits on a number of committees. He has presented at the Florida Reading Association conference, is a member of the National Middle School Association, National Council of Social Studies, Alpha Phi Alpha Fraternity, *Pi Lambda Theta* International Education Honor Society and has participated in a number of speaking engagements. Dr. White holds a Florida Educator's Certificates in Social Studies 5-9 and 6-12.

Charles E. Stickle is a graduate of West Virginia Wesleyan College (B.A., '64) and the University of South Florida (M.A., '73). Mr. Stickle was an adjunct instructor at Florida State for 10 years, working with retired FSU Professor Emeritus, Jack Lundstrum, and served as an undergraduate advisor and intern supervisor. He retired from high school teaching after over 34 years in the classroom, where he taught psychology and American history. He still holds a Florida Teaching Certificate. Mr. Stickle's adjunct assignments include field supervision for SSE5947-Graduate Internship.

Depending on the number of students interning in any given semester, Mr. Stickle is joined by two other veteran teachers, each with over 30 years in the classroom. They include Ms. Linda Clarke who recently retired from Chiles High School, and Mr. Levon Terrell who recently retired from Lincoln High School and the Florida Department of Education.

Any and all questions may be addressed to the SSE Program Coordinator, Dr. Helge Swanson at <u>hswanson@fsu.edu</u>. The SSE program at Florida State is committed to producing the finest social studies teachers possible.