FSU | FLORIDA STATE UNIVERSITY

Preparing Future Faculty (PFF) Certificate
ELIGIBLE WORKSHOPS SPRING 2026

Beyond the Professoriate: Faculty Careers
Digital Courses On Demand

Description: Make an informed decision about going on the academic job market. Thanks to the FSU Quality Enhancement Plan, our campus has subscribed to The PhD Career Training Platform by Beyond the Professoriate (BtP). This platform offers doctoral students the opportunity to explore and prepare for a variety of career paths through specialized courses.

Note: Precede to the following "Register Here" link, select Beyond the Professoriate: Doctoral Students, select Florida State University, sign-in, select Step 3: Apply for faculty jobs. Download the workbook. Watch the lessons and Take the quizzes: "Apply for Faculty Jobs Intensive" and "Interviewing for Faculty Jobs Intensive." Submit completed workbook and quiz completion confirmation emails to Director of PFF Certificate.

*Counts as PFF workshop credit for Career Development.

Register Here

Doctoral Career Accelerator Badge
Digital Courses On-Demand

Description: The Doctoral Career Accelerator badge is designed to recognize doctoral students' efforts in professional development, whether they pursue professional careers or faculty careers. This badge signifies that the student has gained valuable skills and knowledge to advance their career aspirations. It includes selected lessons from Beyond the Professoriate and practice interviews using an AI platform Quinncia.

Note: Precede to the following "https://career.fsu.edu/FSUCareerPathways -> Specialized Badges -> scroll to Doctoral Career Accelerator". Required lessons in Beyond the Professoriate are listed as well as interviewing in Quinncia and completing a real-time mock interview with the Doctoral Career Coordinator at the FSU Career Center. For questions, contact Nicole Lilly.

*Counts as PFF workshop credit for Career Development.

Register Here

Understanding Academic Publishing (5 sessions)
*Multiple sessions available. Please select one cycle.

1. **Article to Dissertation**
   a. **CYCLE1**: January 13, 2026 1:00 PM – 2:00 PM
   b. **CYCLE2**: February 17, 2026 1:00 PM – 2:00 PM
2. **Plan before you Publish: Pre-Registrations and Registered Reports**
   a. **CYCLE1**: January 20, 2026 2:00 PM – 3:00 PM
   b. **CYCLE2**: February 24, 2026 2:00 PM – 3:00 PM
3. **Copyright and Your Dissertation: What Every Graduate Student Should Know**
   a. **CYCLE1**: January 27, 2026 1:00 PM – 2:00 PM
   b. **CYCLE2**: March 3, 2026 1:00 PM – 2:00 PM
4. **Uploading to the Repository: Sharing and Preserving Your Research**
   a. **CYCLE1**: February 3, 2026 1:00 PM – 2:00 PM
   b. **CYCLE2**: March 10, 2026 1:00 PM – 2:00 PM

5. **Research Impact: Determining Journal Quality for Pre-Dissertation Publication**
    a. **CYCLE1**: February 10, 2026 2:00 PM – 3:00 PM
    b. **CYCLE2**: March 24, 2026 2:00 PM – 3:00 PM

Location: Strozier Library: Graduate Instruction Room 005A

Presenter: Aaron Rodriguez, University Libraries

Description: This is a 5-part series of Understanding Academic Publishing. The goal is to help graduate students throughout their dissertation writing stages while also equipping them with the skills to use the dissertation process as preparation for publication for later in their careers. For questions, contact Aaron Rodriguez.

Counts as PFF workshop credit for Research Preparation.

Register Here

Practical Strategies for Literature Review in Social Sciences: Part II. Writing a Literature Review (1 session)

Multiple sessions available. Please select one.

January 15, 2026 6:00 PM – 7:30 PM, Zoom

January 27, 2026 6:00 PM – 7:30 PM, Zoom

February 19, 2026 1:00 PM – 2:15 PM, Zoom

Presenter: Various; University Libraries

Description: Upon achieving proficiency in literature search techniques, we will move forward to the development of foundational skills for an effective literature review. In this workshop, you will learn the following topics: 1) Organizing and exporting references; 2) Identifying theories and research methodologies relevant to a specific research topic; 3) Synthesizing research studies; 4) Best practices for writing literature reviews, including tips on how to avoid common pitfalls, and 5) Citing various types of sources. Participants are recommended to take our Citation Management workshop before or after this workshop. Databases such as Scopus, PubMed, SAGE Research Methods, Dissertations & Theses (ProQuest), CINAHL Plus (EBSCO), and a few scholarly AI tools will be covered.

Counts as PFF workshop credit for Research Preparation.

Register Here

Practical Strategies for Literature Review in Social Sciences: Part I. Literature Search (1 session)

Multiple sessions available. Please select one.

January 20, 2026 2:00 PM – 3:15 PM, Zoom

February 11, 2026 1:00 PM – 2:15 PM, Zoom

Presenter: Various; University Libraries

Description: Are you interested in streamlining your research process? Join us for a workshop tailored to doctoral students in the social sciences and learn savvy research skills to conduct comprehensive literature reviews in the social sciences. In this session, you will learn time-saving tips and strategies for navigating scholarly databases and the pros and cons of the search systems. The workshop will cover essential topics such as finding relevant studies and classic works, harvesting search terms, using search operators to refine your search, and identifying top journals for your research topics. Databases such as Social Science Premium Collection, ERIC, APA PsycINFO, Web of Science, JSTOR, and other search systems will be covered.

Counts as PFF workshop credit for Research Preparation.

Register Here

Designing for Learning (1 session)

Multiple sessions available. Please select one.

January 21, 2026 10:00 AM - 12:00 PM, Zoom

January 22, 2026 2:00 PM - 4:00 PM, Strozier Library: Bradley Reading Room

Presenter: Zach Lloyd, CAT Teaching Consultant & Caity Bente, Program Manager: TA Training & Professional Development

Description: This interactive workshop will help participants design effective learning experiences of any length, from courses to modules to class sessions. First, we'll discuss adopting a learning-centered approach to teaching, in which we shift our focus from covering content to facilitating learning. Then, we'll practice using a backward design process to set learning goals, align assessments, and make good use of class time by providing students with opportunities for practice and feedback. We hope you can join us for this fundamental workshop that helps lay the foundation for the rest of the TDP. We look forward to working with you!

*Counts as PFF workshop credit for Teaching Preparation.

Register Here

AI-Powered Tools for Literature Reviews (1 session)

*Multiple sessions available. Please select one.

January 26, 2026 10:00 AM – 11:30 AM, Dirac Science Library: Instruction Lab 208
February 26, 2026 2:00 PM – 3:15 PM, Zoom
March 4, 2026 6:00 PM – 7:30 PM, Zoom
April 8, 2026 6:00 PM – 7:30 PM, Zoom
Presenter: Various; University Libraries
Description: Generative AI-powered tools have the potential to accelerate the literature review process. In this workshop, we will discuss how to leverage AI effectively and responsibly and demonstrate how to use these tools via prompt engineering. Learners will have the opportunity to try out a variety of AI-powered tools for themselves and discuss their experiences with other participants.

*Counts as PFF workshop credit for Research Preparation.

Register Here

Introduction to Citation Management Using Zotero (1 session)

*Multiple sessions available. Please select one.

January 27, 2026 10:30 AM – 12:00 PM
February 18, 2026 2:00 PM – 3:30 PM
March 10, 2026 2:00 PM – 3:30 PM
April 15, 2026 10:30 AM – 12:00 PM
Location: Strozier Library: Graduate Instruction Room 005A
Presenter: Various; University Libraries
Description: Do you still do citations by hand? Invest one hour of your academic career to learn how to utilize a free citation management program and save yourself countless hours in the future. In this workshop, we will demonstrate how to use Zotero to collect, save, and organize citations and create citations and bibliographies with just a few clicks. Zotero is compatible with Microsoft Word and Google Docs, allowing you to link your sources directly to your writing. With just a few additional clicks, you can easily modify the style of your bibliography. The workshop is tailored to accommodate beginners and those with some Zotero experience. Participants interested in attending Systematic Review workshops are encouraged to take this workshop first.

*Counts as PFF workshop credit for Research Preparation.

Register Here

Providing Feedback for Learning (1 session)

January 27, 2026 1:00 PM - 2:30 PM, TBD
January 28, 2026 2:00 PM - 3:30 PM, Zoom
Presenter: Zach Lloyd, CAT Teaching Consultant & Darcey Liang, CAT Teaching Consultant
Description: In this interactive workshop, we will discuss implementing timely feedback that supports students' learning. We will consider different types of feedback and the timing of feedback within a course. We will also identify the qualities of effective feedback and design feedback that helps students make progress toward course goals. We hope you can join us for this feedback-focused workshop. We look forward to working with you!

*Counts as PFF workshop credit for Teaching Preparation.

Literature Review in Physical Sciences, Engineering, & Math (1 session)

Multiple sessions available. *Please select one.*
January 27, 2026 3:30 PM – 4:30 PM, FAMU-FSU Building A: A337
February 24, 2026 2:00 PM – 3:00 PM, Zoom
March 2, 2026 3:30 PM – 4:30 PM, FAMU-FSU Building A: TBD
Presenter: Various; University Libraries
Description: Conducting a comprehensive literature review is important for graduate students to identify research problems and questions to advance their theses and dissertations. This session will cover strategies and best practices for searching scholarly resources, information organization, and identifying relevant studies to support your research. This session is designed for graduate students in engineering, math, physics, chemistry, and statistics-related programs.
Counts as PFF workshop credit for Research Preparation.
[Register Here](#)

Funding Your Graduate Education: Database Search (1 session)

Multiple sessions available. Please select one.
January 29, 2026 11:00 AM - 12:00 PM [Register Here](#)
February 19, 2026 2:00 PM - 3:00 PM [Register Here](#)
March 25, 2026 2:00 PM - 3:00 PM [Register Here](#)
April 21, 2026 10:00 AM – 11:00 AM [Register Here](#)
Location: Zoom
Presenter: Dr. Keith McCall, Office of Graduate Fellowships and Awards Assistant Director
Description: OGFA staff will facilitate small group meetings to assist graduate students with navigating award databases to identify fellowships and awards that are a good "fit" to support their graduate education.
Counts as PFF workshop credit for Career Development.

Literature Review in Natural Sciences (1 session)

February 5, 2026 10:00 AM - 11:00 AM
Location: Dirac Library: Instruction Lab 208
Presenter: Kelly Grove, University Libraries
Description: Conducting a comprehensive literature review is important for graduate students to identify research problems and questions to advance their theses and dissertations. This session will cover strategies and best practices for searching scholarly resources, information organization, and identifying relevant studies to support your research. This session is designed for graduate students in biology, geology, atmospheric sciences, oceanography, environmental sciences, and earth science-related programs.
Counts as PFF workshop credit for Research Preparation.
[Register Here](#)

Writing Your Teaching Philosophy Statement (1 session)

Multiple sessions available. *Please select one.*
February 5, 2026 1:30 PM - 3:00 PM, Strozier Library: Bradley Reading Room
February 6, 2026 10:00 AM - 11:00 AM, Zoom
Presenter: Zach Lloyd, CAT Teaching Consultant & Caity Bente, Program Manager: TA Training & Professional Dev.
Description: What do you do with the information students provide in their course evaluations at the end of every semester? How do you sort through their comments to create an actionable plan to make meaningful changes to your next course? What if you also asked for feedback before the end of the course? In this workshop, we will discuss ways to gather more feedback from your students before the end-of-course evaluations and explore ways to enact positive changes in your courses based on the feedback you gather.
Counts as PFF workshop credit for Teaching Preparation.
[Register Here](#)

Citation Management: Using EndNote (1 session)

Multiple sessions available. Please select one.
February 5, 2026 2:00 PM – 3:00 PM, Zoom
March 5, 2026 10:30 AM – 11:45 AM, Zoom
Presenter: University Libraries
Description: EndNote is a powerful citation management tool that allows you to manage bibliographies and references when writing essays, articles, books, and reports. EndNote can be used alongside word processing software such as Microsoft Word and Google Docs, allowing you to cite your sources while you are writing. The software allows you to automatically format citations into any of over 2000 citation styles. This workshop will explore how to navigate the EndNote interface, import references and create libraries, and use the Cite-While-You-Write tool to cite your references directly in a document.
Counts as PFF workshop credit for Research Preparation.
Register Here

Writing a Literature Review in Health Sciences: PubMed and Embase (1 session)

Multiple sessions available. Please select one.
February 12, 2026 10:00 AM – 11:00 AM, Zoom
March 25, 2026 2:00 PM – 3:00 PM, Zoom
Presenter: Jules Bailey, University Libraries
Description: Conducting a comprehensive literature review is important for graduate students to identify research problems and questions to advance their theses and dissertations. This session will cover strategies and best practices for searching scholarly resources, information organization, and identifying relevant studies to support your research. This session is designed for graduate students in nursing, health, human sciences, neuroscience, music therapy, and any other health-related programs.
Counts as PFF workshop credit for Research Preparation.
Register Here

Gathering & Responding to Student Feedback (1 session)

February 12, 2026 1:00 PM - 2:30 PM
Location: Strozier Library: Bradley Reading Room
Presenter: Caity Bente, Program Mngr: TA Training & Professional Dev & Hannah Heister, CAT Teaching Consultant
Description: What do you do with the information students provide in their course evaluations at the end of every semester? How do you sort through their comments to put together an actionable plan to make meaningful changes to your next course? What if you also asked for feedback before the end of the course? In this workshop, we will discuss ways to gather more feedback from your students before the end-of-course evaluations and explore ways to enact positive change in your courses based on the feedback you gather!
Counts as PFF workshop credit for Teaching Preparation.
Register Here

Literature Review in Humanities (1 session)

Multiple sessions available. Please select one.
February 16, 2026 10:30 AM – 12:00 PM, Strozier Library: Graduate Instruction Room 005A
April 8, 2026 2:00 PM – 3:00 PM, Zoom
Presenter: Various; University Libraries
Description: Knowing how to conduct a literature review using effective search strategies is one of the core skills required for researchers across disciplines. This workshop is designed for students in Arts and Humanities disciplines to learn how to locate and search relevant information from databases, journals, and books, track citation chains, keep apprised of current discourse, and organize their resources. Attendees will be able to analyze the genre of the literature review in their fields, systematize their selection and deselection of relevant sources, and craft a review that emphasizes the importance of their own research and writing.

Graduate Student Reading Group: How Learning Works - 8 Research-Based Processes for Smart Teaching (3 sessions)

February 19, 26, March 5, 2026 **12:00 PM - 1:30 PM**
Location: Strozier Library: Bradley Reading Room
Presenter: Caity Bente, CAT Program Manager: TA Training & Professional Development
Description: The newly updated edition of this important book translates decades of scientific literature into practical advice, introducing eight general principles of how people learn. The authors draw on cognitive, developmental, and social psychology, as well as educational research, anthropology, etc. The discussion spans issues from memory to motivation, integrating theory with real classroom examples. application of these principles of cognitive psychology.
Counts as PFF workshop credit for Teaching Preparation.
[Register Here](#)

Interdisciplinary Archives Series (3 sessions)

March 26, 2026 1:00 PM – 2:30 PM, Strozier Library: Graduate Instruction Room 005A
April 1, 2026 1:00 PM – 2:30 PM, Strozier Library: Graduate Instruction Room 005A
April 9, 2026 1:00 PM – 2:30 PM, Zoom
Presenter: Dr. Rachel Duke; University Libraries
Description: This is a 3-part series of the Interdisciplinary Archives. This first workshop introduces students to the fundamentals of archival research. Participants will learn how materials are organized, preserved, and described within archives. In the second workshop, students will learn techniques for understanding various handwriting styles in preparation for visits to archives. The session includes instructions for creating a reference alphabet, prepping for genre-specific jargon or phrasing, decoding difficult sections, and other practical tips and tricks that increase a researcher's success when faced with primary source documents. The final workshop in the Interdisciplinary Archives Series focuses on the management and organization of primary source citations and annotations for research purposes.
Counts as PFF workshop credit for Research Preparation.
[Register Here](#)

Writing to Win: An Interactive Workshop on NSF Grants

April 7, 2026 3:00 PM - 4:30 PM, Zoom
Presenter: Office of Research affiliates
Description: TBD
Counts as PFF workshop credit for Research Preparation.
[Register Here](#)

Getting Started with the Fellowship Application Process (1 session)

April 14, 2026 11:00 AM - 12:00 PM
Location: Zoom
Presenter: Dr. Keith McCall, Office of Graduate Fellowships and Awards Assistant Director
Description: Successful fellowship and grant applications require an intentional and organized approach. This workshop will guide students through breaking down an application, building a realistic timeline, and understanding common application components such as letters of recommendation. Participants will leave with practical strategies to help launch their application process with confidence.
Counts as PFF workshop credit for Career Development.
[Register Here](#)